



Weslaco Independent School District
Title 1 Part A, Parent and Family Engagement District Policy
2020-2021

Weslaco Independent School District Vision Statement

Weslaco ISD inspires and empowers all students to reach their full, unique potential so that each thrives in and contributes to our global community.

Weslaco Independent School District Mission Statement

As the Right Choice, Weslaco ISD delivers a complete educational experience grounded in creativity, synergy, problem-solving, and critical thinking that develops life-long learners, confident leaders, and engaged citizens.

Parent and Family Engagement Vision Statement

The vision of the parent and family engagement program is to ensure that all students have equal access to a quality education in a safe environment that enables them to strive to their fullest potential. In addition, WISD is committed to collaborate with the community to meet the needs of students and families. We seek to provide quality services that impact and inspire all parents to become better supporters, decision makers, and advocates for their children.

Parent and Family Engagement Mission Statement

The mission of the parent and family engagement program is to synergize with parents, school personnel and community members to actively engage in school planning and to foster exceptional community service, open-communication, and positive collaboration for student success.

Statement of Purpose:

Weslaco ISD is committed to working together with all parents, families, students, the community and other stakeholders to provide high quality, engaging, and innovative programs along the continuum of learning environments. strengthen academic achievement and success. These partnerships will create a positive impact on student achievement. Therefore, Weslaco ISD is committed to the following:

- Include the participation of parents in a regular, two-way, and meaningful communication involving student academic learning and other school activities.
- Parents are encouraged to be actively involved in their children's education at school and at home.
- Parents are full partners in their children's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their children.
- Involve parents of children served under Title 1, Part A in decisions about how Title 1, Part A funds are spent (campus Title 1, Part A meetings).
 - Title 1, Part A campus meetings are scheduled at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State’s student academic achievement standards.
- Jointly develop/revise with parents the district parent and family engagement policy and distribute it to parents of participating students and make available to the community.
- Jointly conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the district parent and family engagement policy.
- Use the findings of the parent and family engagement surveys and Title I evaluations to design strategies for more effective parental engagement, and to revise, if necessary, the district’s parental involvement policy.
- Educate district and campus staff with the assistance of parents, on the value and contribution of parents and families. Emphasize the importance of reaching out to effectively communicate with parents as equal partners and build connections between the home and school.
- Provide information related to school and parent programs, meetings, and other activities to parents in a format and language that parents can understand.
- Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds under this part, childcare, home visits, as such services relating to parental engagement.
- Provide parents with frequent reports on their child’s progress. Specifically, the school will provide reports as follows:
 - Reports Cards
 - Progress reports
 - Individualized student report card regarding their child’s performance on the State Assessment.
- Coordinate and integrate parental engagement programs and activities that teach parents how to help their child at home, including flexible virtual learning. Campuses will also develop activities, through the campus parent centers, that encourage and support parents to become engaged and part of the educational process at home or remote learning.
- Provide on-line and face to face assistance to parents on the following topics:
 - STAAR
 - Six Weeks Report Card
 - Progress Report Card
 - Campus Title 1, Part A Meetings
 - District Parent Orientation
 - Campus Parent Orientation
 - Parent Portal
 - Bullying
 - Campus Safety Precautions
 - Information on the Pandemic - CDC
 - Drug Prevention & Intervention
 - Core Academics Literacy & Strategies
 - Nutrition
 - Financial Planning
 - College & Career Readiness

- Leader In Me
- Mental Health Awareness
- Technology
 - Trainings on WISD hardware and software
 - Google
- District GED Classes
- District ESLClasses
- Community Resources
- Inform parents of all the different resources available to keep them informed and stay connected to the district and their campus.
- Hold parent-teacher conferences (at least annually in elementary schools) during which the compact will be discussed as it relates to the individual child’s achievement. Specifically, those conferences will be held as follow:
 - Parent-Teacher conferences are held annually, occurring after the completion of the first grading periods.
 - Additional conferences may be arranged by contacting the teacher.
- Provide parents reasonable access to campus administration, faculty, and staff. Staff must be accessible and responsive during remote learning.
 - Parents may contact the school at any time to arrange consultation with their child’s classroom teacher.
 - Conferences may occur before, during, or after the school day via phone, email, virtually or in person when appropriate.
- Provide parents opportunities to volunteer in their child’s school if allowed.

ACCESSIBILITY 1118(f) (Required)

In carrying out the parent and family engagement requirements Weslaco ISD shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including information and school reports in a format and to the extent practical, in a language parents can understand.

ADOPTION (Required)

The Parent and Family Engagement Policy was revised in May 2020 by the Weslaco ISD Parent and Family Engagement staff and the District Parent Advisory Council (PAC) and will be in effect during the 2020-2021 school year.